

10th Annual Youth & Peace Conference

ZOOM VIRTUAL PLATFORM



FRIDAY, NOVEMBER 19, 2021



8:30AM - 1:00PM



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**Recognition and gratitude
for our partners and
sponsors pg. 20-21**

**Web and print photos courtesy
of
Kathleen Dreier Photography
<https://kathleendreier.com>**

**Zoom platform and tech
support provided by Pima
Community College**

Documentation by the Center for Community Dialogue & Training, 2021



2021 Tucson Youth and Peace MISSION STATEMENT

The Youth Leadership Team for the Youth and Peace Conference created a mission statement that provided the foundation and inspiration for expanding the annual conference into a year-round peace leadership training program for youth ages 13-24 - Tucson Youth and Peace.



In an effort to resist systemic racism, we are creating safe and diverse community dialogue to protect equitable, educational progress.

<https://www.youthandpeace.org/>



@TucsonYouthAndPeace



<https://www.facebook.com/youthandpeace>

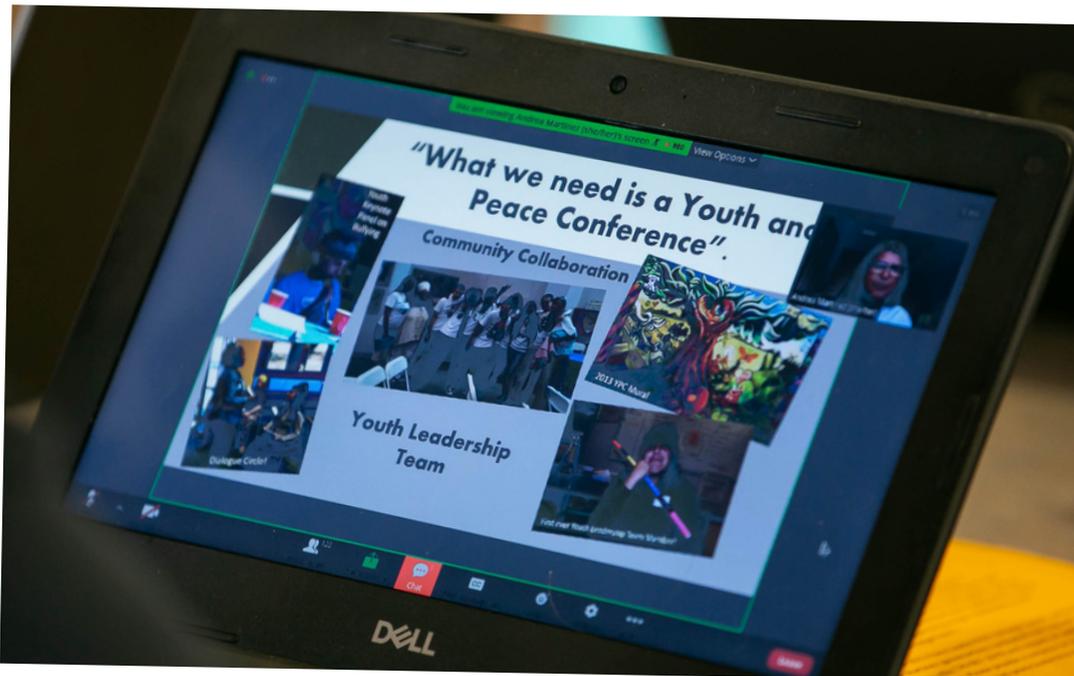




Agenda

- 8:30AM - Opening Ceremony
(including student art)
- 9:25AM - Workshops
- 10:55AM - Dialogue Circles
- 12:05PM - Report Outs
- 12:20PM - Dennis D.
Embry Peace Award
- 12:25PM - Closing Ceremony
- 1:00PM - End

The Youth and Peace Conference (YPC) began in 2011 as a way to [bring together and] educate and empower youth to become peace leaders within the Tucson community. Youth are brought together to help educate each other and learn about youth violence and prevention. This was the second virtual Youth & Peace Conference [in finding ways to] convened during the COVID-19 Pandemic. On Friday November 19, 2021, from 8 am to 1:00 pm, youth from schools and community programs were gathered virtually throughout Southern Arizona. This year there were more than 131 participants—both youth and adults— who participated in workshops and thirteen Dialogue Circles. Dialogue Circles were hosted and facilitated by the Center for Community Dialogue & Training, a program of Our Family Services. Trained facilitators and youth were put into small groups to reflect on several focus questions related to [what they had learned so far, along with] this year's conference title "Fostering Equitable Education by Prioritizing Safe & Diverse Dialogue".



"What we need is a Youth and Peace Conference"
- Youth Leadership Team

School Participation

Students from Tucson, South Tucson, Vail, Marana, Mesa, Rio Rico, Phoenix, and Sahuarita Arizona and international students from Mexico and the Philippines participated in the 2021 Youth & Peace Conference.

Empire H.S.



Walden Grove H.S.



Mica Mountain H.S.



Tucson H.S.



Fred G. Acosta
Job Corps Center

Tanque Verde H.S.



Desert View H.S.



PPEP TEC HIGH SCHOOLS



University of Arizona

Canyon Del Oro H.S.



10th Annual

Youth & Peace Conference

Fostering Equitable Education by Prioritizing
Safe & Diverse Dialogue

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Pima Prevention Partnership

Youth 2 Youth



Salpointe Catholic H.S.



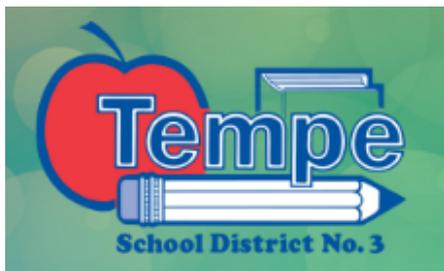
Sunnyside H.S.



Goodwill Metro/REC



Rio Rico H.S.



Tempe School District



Mesa Public School District



Goodwill of Southern AZ

Workshops Offered



Students & adults participated in one of the following workshops:

1. The Types and Levels of Conflict & De-escalation Techniques | Presenters: Hassan Clement, Azul Navarrete-Valera, Dorothy Barth, Fred Markussen & Mark Klym
 2. You Are Not Alone | Presenter: Andres Ruiz
 3. Health Equity is Social Equity | Presenter: Jeff Mace
 4. Live the Life You've Yet to Dream | Presenter: John Neyland
 5. How Multigenerational Trauma Impacts School-Aged Youth | Presenters: Monique Landrum & Marissa Bell
 6. Addressing Racism: Different Forms, in Systems, & Speaking Up | Presenter: Nai Smith
1. WORTHY CARE | Presenter: Vana Dee Lewis
 2. Esperanza Dance Project: Empowerment, Expression & Healing Through Art | Presenter: Beth Braun





Rules & Intro

- Guidelines and agreements to ensure safe space for everyone
- Dialogue circles are introduced as a way to communicate effectively in groups.

Reflection & Discussion

- Neutral trained facilitators asking a series of related questions
- Some rounds were scribed
- Everyone had a chance to share out with the group

Dialogue Circles

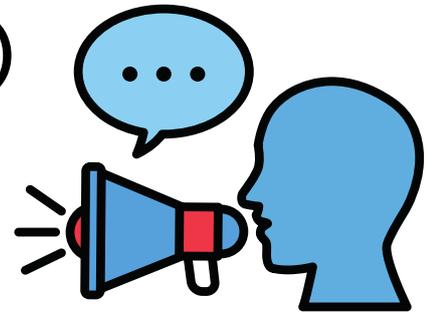
Dialogue Circles were hosted and facilitated by the Center for Community Dialogue & Training, a program of Our Family Services. Skilled community volunteers facilitated thirteen virtual dialogue circles through Zoom. Using a talking piece, participants spoke one by one in a safe, respectful format that encouraged thoughtful exploration of experiences and values. Ten youth circles and three adult circles all engaged in conversation with six rounds and a report out with this year's theme "Fostering Equitable Education by Prioritizing Safe & Diverse Dialogue"



Report Out

- Each group collaborated to chose their top two responses-shortened
- Top responses were reported out for all to hear

Scribed Round – Report Out (1 of 3)



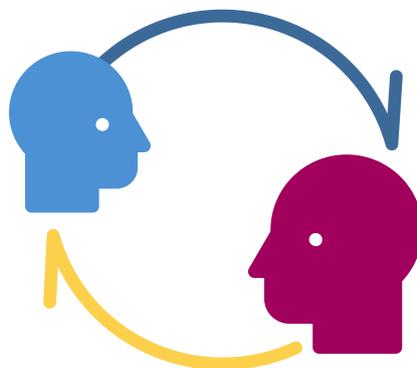
Every dialogue circle collectively decided as a whole, their top two answers to round 4. Responses listed are in no particular order

Round 4: What would you like your school staff and teachers to do better or differently to create a more safe and inclusive space for students?

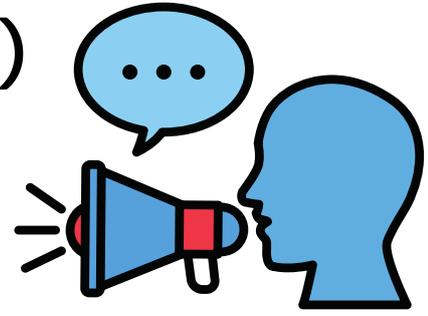
Round 5: Looking at this list of ideas write down the numbers for your top three choices. Voting for the top two responses from round 4.

YOUTH RESPONSES

- Building Relationships between students and Staff/Admin
- Letting students have a voice in their schools/community
- schools and teachers, everyone take student's complaints more seriously. nothing happened, or not much happened when there were complaints.
- A room where you can go when you don't feel good
- Include mental health education
- Ensure students are well mentally and physically
- Give us more hands on activities
- Schools can have better communication with students and be more transparent about policies and staff related things
- Schools should advertise more so students know about resources that are available
- School could be more flexible with students, allow them to be able to leave the classroom if they feel uncomfortable or overstimulated.
- Schools can bring in emotional support animals



Scribed Round – Report Out (2 of 3)



Every dialogue circle collectively decided as a whole, their top two answers to round 4. Responses listed are in no particular order.

Round 4: What would you like your school staff and teachers to do better or differently to create a more safe and inclusive space for students?

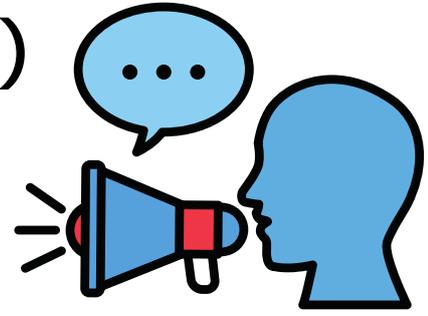
Round 5: Looking at this list of ideas write down the numbers for your top three choices. Voting for the top two responses from round 4.

YOUTH RESPONSES

- Educating teachers on mental health & having seniors get more freedoms and responsibility for off campus for lunch.
- School's staff and faculty are very inclusive in most aspects, however I feel as though the students are sometimes too judgmental without fully understanding the situation they have an opinion on.
- I feel that my school is very sheltered when it comes to sexuality and one way to create a more open environment is by creating a gender and sexuality club to allow a space dedicated to students who are struggling or questioning and just need a space to talk with peers who understand them on a deeper level.
- Be more accepting, understanding toward student mental health differences, recognizing that each student needs to be helped differently.
- Teachers and staff could avoid gender roles, ask for help from anyone (only asking males for physical task, only asking females for intellectual task).
- Re-evaluate the dress code. Most infractions land on female students. Males are allowed to show their bellies but not females.
- School to offer helplines for kids for suicide prevention or a way for students to get help instead of calling DCS.
- More help for sexual assault and for prevention of sexual assault
- Teachers being more accepting in classrooms. Being careful with slurs. Being more understanding



Scribed Round – Report Out (3 of 3)



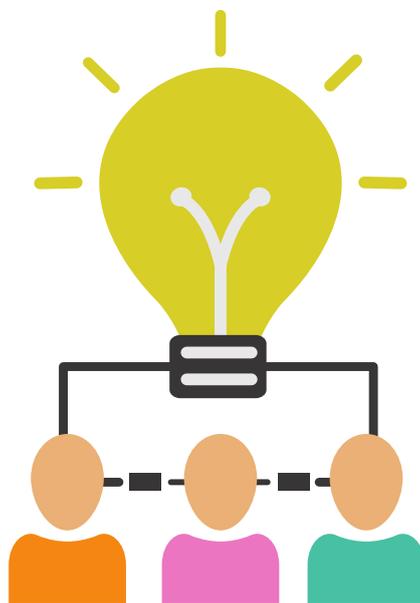
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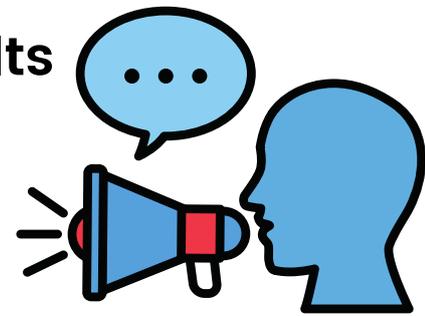
Round 5: Looking at this list of ideas write down the numbers for your top three choices. Voting for the top two responses from round 4.

YOUTH RESPONSES

- More community efforts; volunteering at a soup kitchen, homeless shelter.
- More representation for mental health so people know it's OK not to be OK.
- Create a better relationship with food by educating about how food is fuel, and there aren't good or bad foods.
- Teach more about various cultures, not just those that surround us.
- Making sure teachers and staff know what each student is going through so students know it is okay to be uncomfortable with something and they won't get in trouble for it, teachers will try to understand why.
- Teach us about the different cultures of different students we encounter at school, so that it is easier to get to know people and get along with them.
- More activities, more sports (we only have basketball) and more clubs so we can see what abilities everyone has.



Scribed Round – Report Out (1 of 1) Adults



Every dialogue circle collectively decided as a whole, their top two answers to round . Responses listed are in no particular order.

Round 4: What would you like your school staff and teachers to do better or differently to create a more safe and inclusive space for students?

Round 5: Looking at this list of ideas write down the numbers for your top three choices. Voting for the top two responses from round 4.

ADULT RESPONSES

- More inclusive about the student's belief systems. Observing certain traditions that also involve students background, history, and heritage. Ex. "procession" includes a religious association, so was not allowed to have a Day of the Dead procession. A lot of school districts will encourage students to dress up for Halloween and yet won't allow Day of the Dead due to religious beliefs.
- More professional development for ALL staff, not just teachers. Para pros, monitors, etc. on how to be accepting of others and learning more about cultural differences. Not a diverse school so to learn about different cultures, trauma, grief, etc. if folks don't respond in typical way learning about that.
- Form an office of diversity and inclusion, offering as an inclusive nature with speakers.
- When there is a problem of diversity and inclusion, talk to the person, have a conversation to determine the issue and unpack it.
- The way diversity issues are dealt with must come from teachers and students. Provide a the budget and volunteers. for example there are Native American counselors the goal is Native American students get the best education. the same should exist for all types of students. the school should fund these supporters so there can be conversations about faith, identity, age.

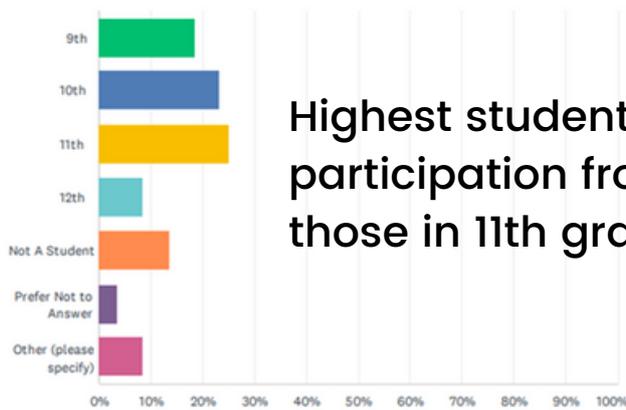


Demographics & Survey Results



All participants—both youth and adults were asked to complete a survey on their satisfaction with the 2021 Youth & Peace Conference. Responses to survey shared below.

Answered: 60 Skipped: 0

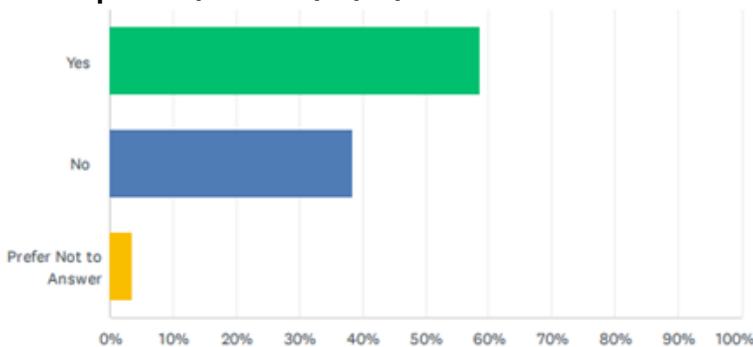


Highest student participation from those in 11th grade.



ANSWER CHOICES	RESPONSES	
American Indian or Alaska Native	8.33%	5
Asian or Asian American	6.67%	4
Black or African American	6.67%	4
Caucasian or White	58.33%	35
Multi-Racial	13.33%	8
Native Hawaiian or other Pacific Islander	3.33%	2
Prefer Not to Answer	6.67%	4
Unknown	11.67%	7
Total Respondents: 60		

Hispanic/Latinx/o/a/e



Demographics & Survey Results

All participants—both youth and adults were asked to complete a survey on their satisfaction with the 2021 Youth & Peace Conference. Responses to survey shared below.

Youth & Peace Conference Satisfaction Survey

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
The YPC Adult & Youth Team members, workshop presenters, dialogue circle facilitators, and volunteers treated me with respect.	0.00% 0	0.00% 0	31.67% 19	68.33% 41	0.00% 0	60	3.68
The 2021 YPC Adult & Youth Planning Team members, workshop presenters, dialogue circle facilitators, and volunteers demonstrated cultural sensitivity to me and other participants (for example: when referring to ethnicity, religion, pronouns, language).	0.00% 0	0.00% 0	25.00% 15	71.67% 43	3.33% 2	60	3.74
I believe my participation in the Youth and Peace Conference will help me build a stronger, more just and equitable community.	3.33% 2	0.00% 0	40.00% 24	56.67% 34	0.00% 0	60	3.50
I learned something at the 2021 Youth and Peace Conference that I didn't know before.	1.67% 1	1.67% 1	36.67% 22	60.00% 36	0.00% 0	60	3.55
I would recommend the Youth and Peace Conference to other people.	3.33% 2	0.00% 0	30.00% 18	65.00% 39	1.67% 1	60	3.59
Overall, I was satisfied with the 2021 Youth and Peace Conference.	1.67% 1	1.67% 1	25.00% 15	70.00% 42	1.67% 1	60	3.66

Comments from participants regarding concepts learned from the conference:

- I learned about how long negativity lasts in your system, the impact of free writing, new solutions to issues in schools, and more
- I always thought people were afraid to stand up for each other but not in this case
- I learned that experiences of violence, oppression and harm are targeted at full communities of people and not just individuals
- I learned the school system is unfair but is slowly improving
- Being emotional in front of people is nothing to be ashamed of
- That self love and moving on in your own way is amazing and that everyone can do it, And how much students voices matter
- Speak out and get out of comfort zones
- Respect equality and differences

Demographics & Survey Results

All participants—both youth and adults were asked to complete a survey on their satisfaction with the 2021 Youth & Peace Conference. Demographics of participants who completed the survey shared below.

Comments from participants regarding concepts learned from the conference:

- I learned how bring people in communities together and how to support your fellow students.
- How to embrace my story
- Implicit bias (x11)
- I learned that racial bias impacts employment and education a lot
- Reminders about positive affirmations; they are powerful
- Its good to talk about your feelings and implicit bias (x7)
- That there are a lot of people I can reach out to
- You can express words into a dance
- I learned that it is important to work on respecting your human YOU
- Negative emotions stay with you for over 12 hours
- How to express my feelings through movement
- I learned that talking about issues you would like to see fixed is important
- I learned that conflict is not always a bad thing
- I learned about colorism
- I learned about positive self talk (x12)
- I learned that our schools problem are not just our own that it is wide spread. That people actually fully care about the problems going on
- It is okay to speak what's on your mind
- I learned how I can use my words to express emotions and ideas through art, specifically I was also able to learn about different perspectives of students and youth from my community
- Something I learned was that it's alright to show your emotions & open up to people because everyone is human & we all have our own issues & struggles
- There are many ways to keep the youth informed outside of school settings. The YPC has introduced me many different resources
 - Being able to share stories and troubles is what helps us grow
- I learned that sometimes our words can be more hurtful than we think
- Speak up when you recognize injustice (x3)
- To write down my thoughts and emotions in a journal
- I got to hear some diverse viewpoints on people's identities
- Student Voices are important and must be heard

Demographics & Survey Results

All participants—both youth and adults were asked to complete a survey on their satisfaction with the 2021 Youth & Peace Conference. Demographics of participants who completed the survey shared below.

Comments regarding suggestions for future YPC events

- Discuss more habits to help mental health, mental disorders, more ways to deal with mental health, and more self empowerment (x17)
- Make the awards shorter since we don't know who is receiving the award
- More talk about dress code and how it fix it
- I think that focusing on how to take action in your community would be a good thing to do
- Talk about schools and cyberbullying
- Talk about LGBTQIA, gender identity and gender expression
- I think that it would be interesting to hear from our facilitators in our dialogue circles to get their view or opinion as well
- Standing up against inequality in education and on health care and civil rights
- More art, please
- More video examples
- More hands on, fun activities (x3)
- Peace, love and care

General comments regarding the YPC event

- I love NAMI presentation
- I loved how inclusive and judgement-free this meeting was
- It was a really nice thing to hear what other people think
- It was an amazing experience
- Everyone did a great job
- It was fun! I enjoyed it, the people who organized it were very welcoming and the overall vibe was very comfortable! Thank you for the opportunity
- I do agree that mental health does have a lot of racism and homophobia and a lot of strings attached, but I feel like we didn't touch on the main idea of mental health.
- This was a little nerve-racking but then it was kinda fun and they are very accepting which is good
- I really like the Worthy Workshop, and I enjoy the energy and happiness of the presenters
- I am so happy you all exist
- Logistically the dialog circle was difficult to happen because people would just talk over each other (sitting so close to someone) making it harder to find takeaways

Dennis D Embry Peace Award

2021 RECIPIENTS

The Dennis D. Embry Peace Award, presented each year at the Annual Youth and Peace Conference, honors people who have dedicated much of their life to empowering youth as peace leaders for their communities. For the 10th Annual Youth and Peace Conference, the Youth Team Co-Chairs selected two people to receive the 2021 Dennis D. Embry Peace Award:



Hassan Clement

During the 12 years that Hassan has worked with the Nonviolence Legacy Program (first as a volunteer and then as contractual staff), he has helped train and certify several hundred youth as Nonviolence Trainers who then take leadership for teaching their peers the philosophy and strategy of Kingian Nonviolence as a powerful tool for social change.



Alice O. Ritter

Alice created an essay contest: "Peace Partner Award" for Holbrook High School, her home h.s., & Sunnyside High School, to award graduating seniors with a cash prize for their activism for peace. She created this award to take positive actions to deal with her anger with the first Iraq War. She dedicates herself to peace & nonviolence as an active member of Veterans for Peace Tucson Ch. 13.

Social Media Promotion



10th Annual Youth and Peace Conference

2021 themes

Racial Justice in Schools

Mental Health & Well-Being

Youth Voice in Education Systems

November 19, 2021

8:30AM - 1 PM

Call/Text 520-991-6781

For Registration, Workshop Proposals & Resource Fair

www.youthandpeace.org

Now Recruiting Tucson Youth & Peace

 [tucsonyouthandpeace](https://www.instagram.com/tucsonyouthandpeace)

 marti137@seattleu.edu

 (520) 867-2679

TYP is looking for new Youth Leadership Team members! If you are a high school aged person passionate about confronting racial injustices within the education system, join our team and take part in planning Tucson's 10th Annual Youth and Peace Conference!



Tucson Youth and Peace Welcomes you to the

10th Annual Youth and Peace Conference

~Fostering Equitable Education by Prioritizing Safe and Diverse Dialogue~

- November 19, 2021
- 8 am - 1 pm
- Recommended for everyone ages 13-24
- Attend educational workshops, dialogue circles, and more!
- To register, view workshops, volunteer, & see resource fair visit youthandpeace.org.
- Registration deadline is Friday, November 12th

 [@tucsonyouthandpeace](https://www.instagram.com/tucsonyouthandpeace)  [@youthandpeace](https://www.facebook.com/youthandpeace)

10 YOUTH RESOURCES

Empowering youth to make healthy life choices and gain effective tools to become leaders, practice nonviolence, build peace and strengthen social justice.

10 YOUTH RESOURCES

YOUTH LEADERSHIP AND VIOLENCE PREVENTION

The Youth Leadership Team for the 2020 Youth and Peace Conference provided the foundation and inspiration for a year-round peace leadership training program for youth ages 14-24 - Tucson Youth and Peace.



Annual Youth and Peace Conference
Tucson, Az



youthandpeace.org



webcms.pima.gov



TEEN HEALTH

Teen services including condom supplies, emergency contraception pills, pregnancy testing, pelvic exams, pap smears, sexually transmitted disease education, counseling and education.

CRISIS TRANSITIONAL HOUSING FOR HOMELESS LGBTQ+ YOUTH

Bread and Roses offers a safe space for homeless LGBTQ+ youth, ages 18 to 24 to provide these youth the support needed so they can secure stable housing, and build self-sufficient, fulfilling lives.



SOUTHERN ARIZONA GENDER ALLIANCE SAGA

SAGA provides information on community resources, advocacy, and support programs to promote the physical, emotional, and social health of transgender and gender-variant youth and their communities.



sagatucson.org



Bread & Roses

braaf.org

PIMA COMMUNITY COLLEGE

Resources to identify and gain insight into your interests, skills, values, personality and other factors that help you choose a major and set career goals



pima.edu



ourfamilyservices.org
ourfamilyservices.org/center/



OUR FAMILY SERVICES

Our Family Services offers housing and support to many hundreds of homeless youth each year. Diversion funds are available to help young adults through the age of 24 find alternatives to shelter and prevent homelessness



Arizona Youth Partnership

cazyp.org



ARIZONA YOUTH PARTNERSHIP

Arizona Youth Partnership provides youth and families with the adequate resources they needed in order to live healthy successful lives

YOUTH ON THEIR OWN

Youth On Their Own (YOTO) supports the high school graduation and continued success of youth experiencing homelessness in Pima County. YOTO provides financial assistance, basic human needs, guidance, and more.



yoto.org

HELPLINES



Teen Lifeline 1 (800) 248-TEEN (8336)
teenlifeline.org
hours are: Call 24/7/365 | Text weekdays 12-9 p.m. & weekends 3-9 p.m. | Peer Counseling 3-9 p.m. daily
National Runaway Safeline 1 (800) RUNAWAY (786-2929)
1800runaway.org
Sexual Assault Hotline 1 (800) 656-HOPE (4673)
rainn.org



library.pima.gov/digitalmedia/



PIMA COUNTY PUBLIC LIBRARY

Download & Stream
Read, listen, and watch free digital media. E-books, audiobooks, video, music, magazines, & comics

Acknowledgements

- We would like to extend our gratitude to our incredible sustaining partners and conference organizers for the 10th Annual Youth and Peace Conference

Culture of Peace Alliance



COPA



THE UNIVERSITY OF ARIZONA
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Southwest Institute
for Research on Women



ourfamily services



Center for
Community Dialogue
& Training

A program of Our Family Services



arizona
complete health.

SAAF

Southern Arizona AIDS Foundation

 KATHLEEN DREIER
PHOTOGRAPHY



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SCHOOL SUPERINTENDENT



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PUBLIC LIBRARY



PIMA COUNTY
HEALTH DEPARTMENT

 PAXIS Institute

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NATIONAL
ENDOWMENT
FOR THE
HUMANITIES

